

Academic Excellence Indicator System



2017-2018 Middle School AEI Report

Mason-Clark Middle School

School ID: 003

| Academic Status/Trend | 2017 | 2018 | 2019 | 2020 | Current Status | Trend Points | Overall Points |
|--|------|------|------|------|----------------|--------------|----------------|
| PARCC Reading Approaching to Exceeds % | 26% | | | | | + ¼ | 4¼ |
| PARCC Math Approaching to Exceeds % | 13% | | | | | | 1 |
| 5 th and 8 th Grade State Science Meets/Exceeds % | | | | | | | |
| 5 th -6 th Grade NWEA Reading Meets/Exceeds Attainment % | 19% | | | | | | 1 |
| 5 th -6 th Grade NWEA Math Meets/Exceeds Attainment % | 14% | | | | | | 0 |
| 7 th -8 th Grade NWEA Reading Meets/Exceeds Attainment % | 23% | | | | | | 1 |
| 7 th -8 th Grade NWEA Math Meets/Exceeds Attainment % | 8% | | | | | | 0 |
| 6 th -7 th Grade NWEA Science Meets/Exceeds Attainment % | 11% | | | | | | 0 |
| 5 th -8 th Grade NWEA Math & Reading Meets/Exc Growth % | 48% | | | | | | 0 |
| High School Credit Course Enrollment % | 3% | | | | | | 0 |
| NWEA EOY Algebra I Avg Score | 236 | | | | | | 2 |
| 5 th -8 th Grade On Track | 79% | | | | | | 1 |
| Climate and Culture Status/Trend | 2017 | 2018 | 2019 | 2020 | Current Status | Trend Points | Overall Points |
| Teacher v. Student Performance | 30% | | | | | | 1 |
| Student Attendance | 86% | | | | | | 1 |
| Teacher Attendance | 95% | | | | | | 4 |
| Suspension Rate | 32% | | | | | + ¼ | ¼ |
| School Environment Checklist | 88% | | | | | | 3 |
| Indicator 5a: EE01 (Least Restrictive Environment) | 42% | | | | | + ¼ | 3 ¼ |
| Immunizations | 75% | | | | | | 0 |
| Retention Rate | 0% | | | | | | 5 |

AEI Rating

AEI Points Earned

AEI Status

2014-2015

38 of 100

Developing

2015-2016

57 of 100

Developing

2016-2017

27.75 of 95

Needs Improvement

Academic Excellence Indicators Report Scoring and Status

Scoring

| | | 0 points | 1 point | 2 points | 3 points | 4 points | 5 points |
|---|----------------|--|------------|------------|------------|------------|----------|
| Approach-Exceeds % for PARCC Reading & Math and State Science | Current Status | < 11% | 11% to 15% | 16% to 20% | 21% to 25% | 26% to 30% | > 30% |
| | Trend | + ¼ point earned for 5%+ increase from one year to the next | | | | | |
| Meet/Exc. Attainment % for NWEA Math, Rdg & Sci | Current Status | <15% | 15% to 24% | 25% to 34% | 35% to 44% | 45% to 64% | > 64% |
| | Trend | + ¼ point earned for 5%+ increase from one year to the next | | | | | |
| Meet/Exceed Growth % for NWEA Reading & Math | Current Status | < 41% | 41% to 53% | 54% to 66% | 67% to 79% | 80% to 92% | > 92% |
| | Trend | + ¼ point earned for 5%+ increase from one year to the next | | | | | |
| High School Credit Course Enrollment % | Current Status | < 10% | 10% to 14% | 15% to 19% | 20% to 24% | 25% to 29% | > 29% |
| | Trend | + ¼ point earned for 5%+ increase from one year to the next | | | | | |
| NWEA EOY Algebra I Average Score | Current Status | <223 | 223 to 234 | 235 to 246 | 247 to 259 | 260 to 271 | > 271 |
| | Trend | + ¼ point earned for 5%+ increase from one year to the next | | | | | |
| On Track | Current Status | < 75% | 75% to 80% | 81% to 85% | 86% to 90% | 91% to 95% | > 95% |
| | Trend | + ¼ point earned for 5%+ increase from one year to the next | | | | | |
| Teacher v. Student Performance | Current Status | < 26% | 26% to 35% | 36% to 45% | 46% to 50% | 51% to 55% | > 55% |
| | Trend | + ¼ point earned for 5%+ increase from one year to the next | | | | | |
| Student Attendance | Current Status | < 86% | 86% to 87% | 88% to 89% | 90% to 91% | 92% to 95% | > 95% |
| | Trend | | | | | | |
| Teacher Attendance | Current Status | < 89% | 89% to 90% | 91% to 92% | 93% to 94% | 95% to 96% | > 96% |
| | Trend | | | | | | |
| Suspension Rate | Current Status | > 14% | 12% to 14% | 9% to 11% | 6% to 8% | 3% to 5% | < 3% |
| | Trend | + ¼ point earned for 10%+ decrease from one year to the next | | | | | |
| School Environment Checklist | Current Status | < 79% | 79% to 82% | 83% to 86% | 87% to 90% | 91% to 94% | > 94% |
| | Trend | | | | | | |
| Indicator 5a: EE01 (Least Restrictive Environment) | Current Status | < 34% | 34% to 37% | 38% to 41% | 42% to 45% | 46% to 49% | > 49% |
| | Trend | + ¼ point earned for 5%+ increase from one year to the next | | | | | |
| Immunizations | Current Status | < 86% | 86% to 88% | 89% to 91% | 92% to 94% | 95% to 97% | > 97% |
| | Trend | | | | | | |
| Retention Rate | Current Status | >10% | 8% to 9% | 6% to 7% | 4% to 5% | 2% to 3% | < 2% |
| | Trend | | | | | | |

Ratings and Status

| Rating | Point Range | Descriptor | Impact |
|--------|-------------|-------------------|---|
| ★★★★★ | 81 to 100 | Exemplar | School of Excellence Full Autonomy Flagship School |
| ★★★★ | 61 to 80 | Proficient | Mentor School |
| ★★★ | 35 to 60 | Developing | Intervention and Leadership Coaching |
| ★★ | 21 to 34 | Needs Improvement | Intensive Intervention Possible Leadership Change Leadership Coaching |
| ★ | 0 to 20 | Unsatisfactory | Intensive Intervention Explore Turnaround Options Leadership Coaching |