

# Academic Excellence Indicator System



## 2017-2018 Middle School AEI Report

### Lincoln Middle School

School ID: 002

| Academic Status/Trend  | 2017 | 2018 | 2019 | 2020 | Current Status | Trend Points | Overall Points |
|--|------|------|------|------|----------------|--------------|----------------|
| PARCC Reading Approaching to Exceeds %   | 24%  |      |      |      |                |              | 3              |
| PARCC Math Approaching to Exceeds %  | 13%  |      |      |      |                |              | 1              |
| 5 <sup>th</sup> and 8 <sup>th</sup> Grade State Science Meets/Exceeds %        |      |      |      |      |                |              |                |
| 5 <sup>th</sup> -6 <sup>th</sup> Grade NWEA Reading Meets/Exceeds Attainment % | 15%  |      |      |      |                |              | 1              |
| 5 <sup>th</sup> -6 <sup>th</sup> Grade NWEA Math Meets/Exceeds Attainment %    | 8%   |      |      |      |                |              | 0              |
| 7 <sup>th</sup> -8 <sup>th</sup> Grade NWEA Reading Meets/Exceeds Attainment % | 29%  |      |      |      |                |              | 2              |
| 7 <sup>th</sup> -8 <sup>th</sup> Grade NWEA Math Meets/Exceeds Attainment %    | 10%  |      |      |      |                |              | 0              |
| 6 <sup>th</sup> -7 <sup>th</sup> Grade NWEA Science Meets/Exceeds Attainment % | 15%  |      |      |      |                |              | 1              |
| 5 <sup>th</sup> -8 <sup>th</sup> Grade NWEA Math & Reading Meets/Exc Growth %  | 40%  |      |      |      |                |              | 0              |
| High School Credit Course Enrollment %   | 4%   |      |      |      |                |              | 0              |
| NWEA EOY Algebra I Avg Score   | 236  |      |      |      |                |              | 2              |
| 5 <sup>th</sup> -8 <sup>th</sup> Grade On Track                                | 86%  |      |      |      |                |              | 3              |
| Climate and Culture Status/Trend   | 2017 | 2018 | 2019 | 2020 | Current Status | Trend Points | Overall Points |
| Teacher v. Student Performance   | 0%   |      |      |      |                |              | 0              |
| Student Attendance   | 84%  |      |      |      |                |              | 0              |
| Teacher Attendance   | 92%  |      |      |      |                |              | 2              |
| Suspension Rate  | 43%  |      |      |      |                |              | 0              |
| School Environment Checklist   | 84%  |      |      |      |                |              | 2              |
| Indicator 5a: EE01 (Least Restrictive Environment)                             | 51%  |      |      |      |                | + ¼          | 5 ¼            |
| Immunizations  | 72%  |      |      |      |                |              | 0              |
| Retention Rate   | 0%   |      |      |      |                |              | 5              |

### AEI Rating

AEI Points Earned

AEI Status

2014-2015

38 of 100

Developing

2015-2016

57 of 100

Developing

2016-2017

27.25 of 95

Needs Improvement

## Academic Excellence Indicators Report Scoring and Status

### Scoring

|   |                | 0 points   | 1 point    | 2 points   | 3 points   | 4 points   | 5 points |
|---|----------------|--|------------|------------|------------|------------|----------|
| Approach-Exceeds % for PARCC Reading & Math and State Science | Current Status | < 11%  | 11% to 15% | 16% to 20% | 21% to 25% | 26% to 30% | > 30%    |
|   | Trend          | + ¼ point earned for 5%+ increase from one year to the next  |            |            |            |            |          |
| Meet/Exc. Attainment % for NWEA Math, Rdg & Sci               | Current Status | <15%   | 15% to 24% | 25% to 34% | 35% to 44% | 45% to 64% | > 64%    |
|   | Trend          | + ¼ point earned for 5%+ increase from one year to the next  |            |            |            |            |          |
| Meet/Exceed Growth % for NWEA Reading & Math                  | Current Status | < 41%  | 41% to 53% | 54% to 66% | 67% to 79% | 80% to 92% | > 92%    |
|   | Trend          | + ¼ point earned for 5%+ increase from one year to the next  |            |            |            |            |          |
| High School Credit Course Enrollment %                        | Current Status | < 10%  | 10% to 14% | 15% to 19% | 20% to 24% | 25% to 29% | > 29%    |
|   | Trend          | + ¼ point earned for 5%+ increase from one year to the next  |            |            |            |            |          |
| NWEA EOY Algebra I Average Score                              | Current Status | <223   | 223 to 234 | 235 to 246 | 247 to 259 | 260 to 271 | > 271    |
|   | Trend          | + ¼ point earned for 5%+ increase from one year to the next  |            |            |            |            |          |
| On Track  | Current Status | < 75%  | 75% to 80% | 81% to 85% | 86% to 90% | 91% to 95% | > 95%    |
|   | Trend          | + ¼ point earned for 5%+ increase from one year to the next  |            |            |            |            |          |
| Teacher v. Student Performance                                | Current Status | < 26%  | 26% to 35% | 36% to 45% | 46% to 50% | 51% to 55% | > 55%    |
|   | Trend          | + ¼ point earned for 5%+ increase from one year to the next  |            |            |            |            |          |
| Student Attendance  | Current Status | < 86%  | 86% to 87% | 88% to 89% | 90% to 91% | 92% to 95% | > 95%    |
|   | Trend          |  |            |            |            |            |          |
| Teacher Attendance  | Current Status | < 89%  | 89% to 90% | 91% to 92% | 93% to 94% | 95% to 96% | > 96%    |
|   | Trend          |  |            |            |            |            |          |
| Suspension Rate   | Current Status | > 14%  | 12% to 14% | 9% to 11%  | 6% to 8%   | 3% to 5%   | < 3%     |
|   | Trend          | + ¼ point earned for 10%+ decrease from one year to the next |            |            |            |            |          |
| School Environment Checklist                                  | Current Status | < 79%  | 79% to 82% | 83% to 86% | 87% to 90% | 91% to 94% | > 94%    |
|   | Trend          |  |            |            |            |            |          |
| Indicator 5a: EE01 (Least Restrictive Environment)            | Current Status | < 34%  | 34% to 37% | 38% to 41% | 42% to 45% | 46% to 49% | > 49%    |
|   | Trend          | + ¼ point earned for 5%+ increase from one year to the next  |            |            |            |            |          |
| Immunizations   | Current Status | < 86%  | 86% to 88% | 89% to 91% | 92% to 94% | 95% to 97% | > 97%    |
|   | Trend          |  |            |            |            |            |          |
| Retention Rate  | Current Status | >10%   | 8% to 9%   | 6% to 7%   | 4% to 5%   | 2% to 3%   | < 2%     |
|   | Trend          |  |            |            |            |            |          |

### Ratings and Status

| Rating | Point Range | Descriptor        | Impact  |
|--------|-------------|-------------------|---|
| ★★★★★  | 81 to 100   | Exemplar          | School of Excellence<br>Full Autonomy<br>Flagship School                    |
| ★★★★   | 61 to 80    | Proficient        | Mentor School   |
| ★★★    | 35 to 60    | Developing        | Intervention and Leadership Coaching  |
| ★★     | 21 to 34    | Needs Improvement | Intensive Intervention<br>Possible Leadership Change<br>Leadership Coaching |
| ★      | 0 to 20     | Unsatisfactory    | Intensive Intervention<br>Explore Turnaround Options<br>Leadership Coaching |