

Academic Excellence Indicator System



2017-2018 K – 4th Grade Elementary School AEI Report

Gordon Bush Elementary School

School ID: 030

Academic Status/Trend	2017	2018	2019	2020	Current Status	Trend Points	Overall Points
PARCC Reading Approaching to Exceeds %	20%						2
PARCC Math Approaching to Exceeds %	28%					+ ¼	4¼
K-2 nd Grade NWEA Reading Meets/Exceeds Attainment %	53%						4
K-2 nd Grade NWEA Math Meets/Exceeds Attainment %	54%						4
3 rd Grade NWEA Reading Meets/Exceeds Attainment %	24%						1
3 rd Grade NWEA Math Meets/Exceeds Attainment %	23%						1
4 th Grade NWEA Reading Meets/Exceeds Attainment %	18%						1
4 th Grade NWEA Math Meets/Exceeds Attainment %	7%						0
3 rd -4 th Grade NWEA Science Meets/Exceeds Attainment %	17%						1
K-2 nd Grade NWEA Reading Meets/Exceeds Growth %	75%						3
K-2 nd Grade NWEA Math Meets/Exceeds Growth %	84%						4
1 st -4 th Grade On Track	94%						4
Climate and Culture Status/Trend	2017	2018	2019	2020	Current Status	Trend Points	Overall Points
Teacher V. Student Performance	64%					+ ¼	5 ¼
Student Attendance	88%						2
Teacher Attendance	93%						3
Suspension Rate	5%					+ ¼	4 ¼
School Environment Checklist	100%						5
Indicator 5a: EE01 (Least Restrictive Environment)	37%						1
Immunizations	92%						3
Retention Rate	1%						5

AEI Rating

AEI Points Earned
AEI Status

2014-2015

29 of 100

Needs Impr.

2015-2016

31.75 of 100

Needs Impr.

2016-2017

57.75 of 100

Developing

Academic Excellence Indicators Report Scoring and Status

Scoring

		0 points	1 point	2 points	3 points	4 points	5 points
Approach-Exceeds % for PARCC Reading & Math	Current Status	< 11%	11% to 15%	16% to 20%	21% to 25%	26% to 30%	> 30%
	Trend	+ ¼ point earned for 5%+ increase from one year to the next					
Meet/Exc. Attainment % for NWEA Math, Rdg & Sci	Current Status	<15%	15% to 24%	25% to 34%	35% to 44%	45% to 64%	> 64%
	Trend	+ ¼ point earned for 5%+ increase from one year to the next					
Meet/Exceed Growth % for NWEA Reading & Math	Current Status	< 50%	50% to 59%	60% to 69%	70% to 79%	80% to 89%	> 89%
	Trend	+ ¼ point earned for 5%+ increase from one year to the next					
On Track	Current Status	< 75%	75% to 80%	81% to 85%	86% to 90%	91% to 95%	> 95%
	Trend	+ ¼ point earned for 5%+ increase from one year to the next					
Teacher v. Student Performance	Current Status	< 26%	26% to 35%	36% to 45%	46% to 50%	51% to 55%	> 55%
	Trend	+ ¼ point earned for 5%+ increase from one year to the next					
Student Attendance	Current Status	< 86%	86% to 87%	88% to 89%	90% to 91%	92% to 95%	> 95%
	Trend						
Teacher Attendance	Current Status	< 89%	89% to 90%	91% to 92%	93% to 94%	95% to 96%	> 96%
	Trend						
Suspension Rate	Current Status	> 14%	12% to 14%	9% to 11%	6% to 8%	3% to 5%	< 3%
	Trend	+ ¼ point earned for 10%+ decrease from one year to the next					
School Environment Checklist	Current Status	< 79%	79% to 82%	83% to 86%	87% to 90%	91% to 94%	> 94%
	Trend						
Indicator 5a: EE01 (Least Restrictive Environment)	Current Status	< 34%	34% to 37%	38% to 41%	42% to 45%	46% to 49%	> 49%
	Trend	+ ¼ point earned for 5%+ increase from one year to the next					
Immunizations	Current Status	< 86%	86% to 88%	89% to 91%	92% to 94%	95% to 97%	> 97%
	Trend						
Retention Rate	Current Status	>10%	8% to 9%	6% to 7%	4% to 5%	2% to 3%	< 2%
	Trend						

Ratings and Status

Rating	Point Range	Descriptor	Impact
★★★★★	81 to 100	Exemplar	School of Excellence Full Autonomy Flagship School
★★★★	61 to 80	Proficient	Mentor School
★★★	35 to 60	Developing	Intervention and Leadership Coaching
★★	21 to 34	Needs Improvement	Intensive Intervention Possible Leadership Change Leadership Coaching
★	0 to 20	Unsatisfactory	Intensive Intervention Explore Turnaround Options Leadership Coaching