

Academic Excellence Indicator System



2017-2018 High School AEI Report

East St. Louis Senior High School

School ID: 001

Academic Status/Trend	2017	2018	2019	2020	Current Status	Trend Points	Overall Points
SAT Reading Average Score	419						1
SAT Math Average Score	406						0
SAT Math and Reading Composite Average Score	824						1
State Science Meets/Exceeds %							
9 th -10 th NWEA Reading Meets/Exceeds Attainment %	25%						2
9 th -10 th NWEA Math Meets/Exceeds Attainment %	19%						1
AP/Dual Credit Enrollment %	22%						3
AP/Dual Credit Success % (AP – Score ≥ 3; Dual Credit Given)	1%						1
Freshmen On Track	80%						1
Climate and Culture Status/Trend	2017	2018	2019	2020	Current Status	Trend Points	Overall Points
Teacher v. Student Performance	23%						0
Student Attendance	75%						0
Teacher Attendance	94%						3
Suspension Rate	28%					+ ¼	¼
School Environment Checklist	70%						0
Indicator 5a: EE01 (Least Restrictive Environment)	38%						2
Immunizations	57%						0
Drop Out Rate	5%						0
Graduation Rate	69%						0
FAFSA %	70%						1
College Enrollment % (16 month)	59%						2

AEI Rating

AEI Points Earned

AEI Status

2014-2015

26 of 100

Needs Imprv.

2015-2016

40 of 100

Developing

2016-2017

18.25 of 95

Unsatisfactory

Academic Excellence Indicators Report Scoring and Status

Scoring

		0 points	1 point	2 points	3 points	4 points	5 points
Meet/Exc Attainment % for NWEA Reading & Math	Current Status	<15%	15% to 24%	25% to 34%	35% to 44%	45% to 64%	> 64%
	Trend	+ ¼ point earned for 5%+ increase from one year to the next					
SAT Reading & Math Individual Score Average	Current Status	< 410	410 to 420	430 to 440	450 to 460	470 to 500	> 500
	Trend	+ ¼ point earned for 40 SAT point increase from one year to the next					
SAT Composite Average (College Entrance Scores)	Current Status	< 810	810 to 850	860 to 890	900 to 930	940 to 1010	> 1010
	Trend	+ ¼ point earned for 40 SAT point increase from one year to the next					
AP/Dual Credit Enrollment %	Current Status	< 10%	10% to 14%	15% to 19%	20% to 24%	25% to 29%	> 29%
	Trend	+ ¼ point earned for 5%+ increase from one year to the next					
AP/Dual Credit Success%	Current Status	0%	1% to 14%	15% to 30%	31% to 45%	46% to 60%	> 60%
	Trend						
On Track	Current Status	< 75%	75% to 80%	81% to 85%	86% to 90%	91% to 95%	> 95%
	Trend	+ ¼ point earned for 5%+ increase from one year to the next					
Teacher v. Student Performance	Current Status	< 26%	26% to 35%	36% to 45%	46% to 50%	51% to 55%	> 55%
	Trend	+ ¼ point earned for 5%+ increase from one year to the next					
Student Attendance	Current Status	< 86%	86% to 87%	88% to 89%	90% to 91%	92% to 95%	> 95%
	Trend						
Teacher Attendance	Current Status	< 89%	89% to 90%	91% to 92%	93% to 94%	95% to 96%	> 96%
	Trend						
Suspension Rate	Current Status	> 14%	12% to 14%	9% to 11%	6% to 8%	3% to 5%	< 3%
	Trend	+ ¼ point earned for 10%+ decrease from one year to the next					
School Environment Checklist	Current Status	< 79%	79% to 82%	83% to 86%	87% to 90%	91% to 94%	> 94%
	Trend						
Indicator 5a: EE01 (Least Restrictive Environment)	Current Status	< 34%	34% to 37%	38% to 41%	42% to 45%	46% to 49%	> 49%
	Trend	+ ¼ point earned for 5%+ increase from one year to the next					
Immunizations	Current Status	< 86%	86% to 88%	89% to 91%	92% to 94%	95% to 97%	> 97%
	Trend						
Drop Out Rate	Current Status	> 4.4%	4.0% to 4.4%	3.5% to 3.9%	3.0% to 3.4%	2.5% to 2.9%	< 2.5%
	Trend	+ ¼ point earned for 1%+ decrease from one year to the next					
Grad Rate	Current Status	< 70%	70% to 74%	75% to 79%	80% to 84%	85% to 89%	> 89%
	Trend	+ ¼ point earned for 3%+ increase from one year to the next					
FAFSA %	Current Status	< 70%	70% to 74%	75% to 79%	80% to 84%	85% to 89%	> 89%
	Trend	+ ¼ point earned for 5% increase from one year to the next					
College Enrollment	Current Status	< 51%	51% to 55%	56% to 60%	61% to 65%	66% to 70%	> 71%
	Trend	+ ¼ point earned for 5% increase from one year to the next					

Ratings and Status

Rating	Point Range	Descriptor	Impact
★★★★★	81 to 100	Exemplar	School of Excellence Full Autonomy Flagship School
★★★★	61 to 80	Proficient	Mentor School
★★★	35 to 60	Developing	Intervention and Leadership Coaching
★★	21 to 34	Needs Improvement	Intensive Intervention Possible Leadership Change Leadership Coaching
★	0 to 20	Unsatisfactory	Intensive Intervention Explore Turnaround Options Leadership Coaching